Kennington C.E. Academy	Y3 Reading Assessment Indicators							Self Assessment	Teacher Assessment
	KS1	T1	_T2_	T3	_ T4	T5	T6	Assessment	Assessment
Reading age	7- 8+		AR le	vel1.9- 2	2.9+				
Word Readir	ng								
Apply their gro	wing know	ledge of r	oot w	ords, pref	ixes an	d suffixe	es (etymology		
and morpholog	gy) both to	read alo	ud and	d to unde	erstand	the me	aning of new		
words they me	et								
Read further e	xception v	vords, not	ing th	e unusua	I corre	sponder	ces between		
spelling and so	und, and w	here thes	e occu	ır in the w	ord/				
Comprehens read by:	ion: Devel	op positive	attitu	de to read	ling and	underst	and what they		
Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and									
reference or te		=	_	,	• •				
Reading books	that are st	ructured	in diffe	erent way	s and r	eading 1	for a range of		
purposes									
Using a diction	ary to chec	k the mea	ning c	of words t	hat the	y have r	ead		
Increasing thei	r familiarit	y with a v	vide ra	ange of b	ooks, ii	ncluding	fairy stories,		
myths and lege	nds, and re	etelling so	me of	these ora	lly				
Identifying the	mes and co	nvention	s in a v	vide range	e of bo	oks			
Preparing simple poems and play scripts to read aloud and to perform, showing									
understanding	through in	tonation,	tone, v	volume ar	nd actio	n			
Discussing wor	ds and phra	ases that c	apture	the read	er's int	erest an	d imagination		
Recognising some different forms of poetry (e.g. free verse, narrative poetry)									
Understand wh	at they ha	ve read in	books	independ	dently b	y;			
Checking that the text makes sense to them, discussing their understanding and									
explaining the I	meaning of	f words in	conte	xt					
Asking question									
Drawing inferences such as inferring characters' feelings, thoughts and motives									
from their action	ons, and ju	stifying in	ferenc	es with ev	vidence	!			
Predicting wha		•							
Identifying mai	n ideas dr	awn from	more	than one	e parag	raph an	d summarise		
these									
Identifying how language, structure and presentation contribute to meaning									
Retrieve and re									
Participate in d							•		
can read for the		_							
B 1-3 B	+ 4-6	D 7-9		+10-12	S 13	3-15	S+ 16+		